

MODULE SPECIFICATION PROFORMA

Module Title:	Critically Reflective Practice	Level:	7	Credit Value:	20
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Module code:	NHS788	Is this a new module? Yes	Code of module being replaced:	
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Cost Centre:	GANG	JACS3 code:	L510
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Trimester(s) in which to be offered:	2	With effect from:	January 17
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School:	Social & Life Sciences	Module Leader:	Vivienne Dacre
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Scheduled learning and teaching hours	30 hrs
Guided independent study	170 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered	Core	Option
Postgraduate Certificate Advanced Practice in the Human Services	✓	<input type="checkbox"/>
Postgraduate Diploma Advanced Practice in the Human Services	✓	<input type="checkbox"/>
MSc Advanced Practice in the Human Services	✓	<input type="checkbox"/>

Pre-requisites

Office use only

Initial approval July 16

APSC approval of modification *Enter date of approval*

Have any derogations received SQC approval?

Version 1

Yes No ✓

Module Aims

To develop a sophisticated understanding of the nature and significance of critically reflective practice.
To appreciate, and dispel, the common myths and misunderstandings relating to critically reflective practice.
To understand, and apply, the concept of ‘theorising practice’ as a development in our understanding of critically reflective practice.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Demonstrate a sophisticated understanding of key elements of critically reflective practice consistent with Master’s level study.	KS1	KS3
		KS5	KS6
		KS8	KS9
2	Critically analyse complex materials.	KS1	KS3
		KS5	KS6
3	Draw on insights from a wide range of intellectual disciplines and manage the tensions across these disciplines.	KS1	KS3
		KS5	KS6
4	Theorise practice – that is, use theoretical concepts to make sense of concrete practice situations, including advanced – level concepts and frameworks.	KS1	KS3
		KS5	KS6

Transferable/key skills and other attributes

Critical thinking skills; taking responsibility for own learning and development.

Derogations

N/A

Assessment:

A reflective piece of c 3,000 words to demonstrate the student's use of critically reflective practice skills relating to a topic of their choice (with tutor approval). If the student so wishes, this can be in the form of a reflective log or blog, with suitable commentary, in the form of an introduction to set the scene and a conclusion to identify explicitly the learning gain achieved.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1-4	Reflective Practice	100%		3,000

Learning and Teaching Strategies:

1. Expert input via video, audio, webinar and written sources.
2. Signposting to other relevant resources.
3. A workbook with exercises and space for learning notes.
4. Online discussion of key issues with tutorial input.
5. A monthly online seminar.
6. Individual support by electronic means.

Syllabus outline:

The module will cover the following elements:

1. Introduction: Why study critically reflective practice?
2. What is reflective practice? Theorising practice
3. Reflective learning: Learning to learn
4. Criticality: What makes reflective practice critical?
5. Types of reflection 1: in action, on action and for action
6. Types of reflection 2: personal, dyadic and group
7. Types of reflection 3: immanent, transitive and transformational
8. Reflexivity: Self-awareness, social awareness and emotional competence
9. Reflective tools I
10. Reflective tools II
11. Reflective tools III
12. Pitfalls to avoid: Common obstacles to critically reflective practice

Bibliography:

Essential reading

- Thompson, S. and Thompson, N. (2008) *The Critically Reflective Practitioner*, Basingstoke, Palgrave Macmillan.
 Thompson, N. and Pascal, J. (2011) 'Reflective Practice: An Existentialist Perspective', *Reflective Practice* 12(1).
 Thompson, N. and Pascal, J. (2012) 'Developing Critically Reflective Practice', *Reflective Practice* 13(2).

Other indicative reading

- Bolton, G. (2010) *Reflective Practice*, 3rd edn, London, Sage.
 Cottrell, S. (2011) *Critical Thinking Skills: Developing Effective Analysis and Argument*, 2nd edn, Basingstoke, Palgrave Macmillan.
 Moss, B. (2007) *Values*, Lyme Regis, Russell House Publishing.
 Rolfe, G., Jasper, M. and Freshwater, D. (2010) *Critical Reflection in Practice: Generating Knowledge for Practice*, 2nd edn, Basingstoke, Palgrave Macmillan.
 Rush, F. (ed.) (2004) *The Cambridge Companion to Critical Theory*, Cambridge, Cambridge University Press.
 Schön, D. (1983) *The Reflective Practitioner*, Aldershot, Ashgate.
 Thompson, N. (2000) *Theory and Practice in the Human Services*, 2nd edn, Buckingham, Open University Press.
 Thompson, N. (2010) *Theorizing Social Work Practice*, Basingstoke, Palgrave Macmillan.